



RAINBOW-4

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1- WAKE UP!



Wake up! Wake up!

It's a lovely day.

Oh! Please get up

And come and play.

The birds are singing in the trees,

And you can hear the buzzing bees.

Wake up! Wake up!

It's a lovely day.

Oh! please get up

And come and play.

It's much too late to lie in bed,

So hurry up, you sleepy head.

Wash and dress

And come on out-

Everyone is up and about.

The cow, the horses, the ducks

And the sheep,

The tiniest chicken

Cheep-cheep-cheep

Wake up!

- C. Fletcher

New Words

Word	Pronunciation	Meaning	First form of the Verb
wakeup	- वाक-अप	- जागृत करे के लिये	
looker	- लुक	- घूमे के लिये	
get up	- गेट-अप	- उठने के लिये	
hearing	- हीरिंग	- सुनने के लिये	
sleepy	- स्लीपी	- सोने के लिये	
talker	- टाल्कर	- बोलने के लिये	talk - बोलना

1. Answer the following questions:

- Who are already awake?
- Where are the birds singing?
- Which creatures wake up in the morning before the child does?

Word Power

- Which words have similar sounds in the poem:

day - play

trees -

bed -

out -

sheep -

Activity

1. Talk about different sounds of birds and animals with the teacher and

learn it:as-

Cow - bow

Bee - buzz

Cat - mew

Dog - bark

Lion - roar

Cock - doodle-doo

2-DRAWING COMPETITION



(The teacher enters the classroom)

Teacher : Good morning children.

Children : Good morning ma'am.

Teacher : How are you?

Children : We are fine, thank you! How are you ma'am?

Teacher : I am fine too, thank you. Children, do you remember we have a drawing competition today. Let's go out in the field.

Children : Yes ma'am.

Teacher : Have you brought your colours and drawing sheets?

Children : Yes ma'am.

Teacher : What type of colours have you brought?

Meena : I have brought crayons.

Sahil : I have brought pencil colours.

Manjeet : I have brought water colours.

Sheeba : I forgot to bring my colours.

Teacher : No problem, Sahil can share his colours with you. What are you going to draw Manjeet?

Manjeet : I'm going to draw a fruit basket.

Teacher : Very good. What about you Meena?

Meena : Ma'am, I am going to draw a monkey sitting on a branch.

Teacher : Very good! Now, all of you may begin to draw. All the best.

(All the children have finished their work. The bell rings for lunch break.)

Teacher : I will declare the result after the lunch break.

Children : Okay, ma'am.

(After the lunch break)

Teacher : All of you have done very well. Sheeba stands first, John stands second and Manjeet stands third.

Sheeba, John and Manjeet: Thank you ma'am.

Teacher : Did you all enjoy the drawing competition?

Children : Yes ma'am, very much.

New Words

Word	Pronunciation	Meaning	First form of the verb
like	- लाइक	- पसंद	
brought	- ब्रॉउट	- लाया	bring - लेना
forgot	- फॉगट	- भूलना	forget - भूलना
share	- शेअर	- हिस्सा बांटना	
declare	- डिक्लेअर	- घोषणा करना	
enjoy	- एंजॉय	- आनंद लेना	

Comprehension Questions

1. Answer the following questions :

- How do you wish your teacher in the morning ?
- In which competition were the children going to participate?
- Who forgot to bring colours?
- What did Manjeet want to draw?

2. Write 'T' for true statements and 'F' for false statements :

- Sheeba forgot to bring her colours. ()
- Manjeet is going to draw an elephant. ()

- c. John stood first in the drawing competition. ()
- d. Meena is going to draw a monkey. ()

Word Power

1. Write the antonyms of the words given in the wings of bats. One is done for you.



Let's Write

- 1. I like to play
_____.
- 2. My favourite subject is
_____.
- 3. When I grow up, I want to be a
_____.
- 4. My favourite book is
_____.
- 5. My favourite food is
_____.
- 6. My favourite colour is
_____.

7. I am good at

_____.

8. This year I would like to learn

_____.

Language Practice

1. Pick the nouns from the magic box and place them in the suitable icecream

cones :



Activity

» Help the bee to reach its home. What are the things that it would meet on the way?



3-MAGIC WORDS



(The bell rings for the morning assembly. After the assembly, Meethi enters the classroom.)

Kabir : Hello, Meethi.

Meethi : Hello Kabir! How are you?

Kabir : I'm fine, *thank you*. Yesterday I was absent. I could not do my

homework. Would you *please* give me your notebook?

Meethi : Oh, sure! *Please* take it.

Kabir : *Thank you*, Meethi.

Meethi : *Welcome*, Kabir.

Ekta : *Excuse me*. Is this your box, Meethi?

Meethi : Yes, it is mine.

Ekta : Would you *please* show me your storybook?

Meethi : *Pardon!*

Ekta : Would you *please* show me your storybook?

Meethi : Yes, of course. Where is my picture book, Ekta?

Ekta : I am *sorry*. I left it at home. I will bring it tomorrow.

Ravi : Yesterday, I made a mistake. I uprooted a new sapling. What would the teacher say?

Meethi : Our teacher is very kind. If you say *sorry* to him, he would forgive you.

Ravi : *Thank you* Meethi for giving me such a good advice.

New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>	<i>First form of the Verb</i>
assembly	- असेम्बलि	- प्रार्थना सभा	uproot - पौधे को जड़ से उखाड़ना
pardon	- पा(र)डन	- बात को दुबारा कहने का अनुरोध	
of course	- अव को(र)स	- बेशक	
uprooted	- अपरूटिड्	- पौधे को जड़ से उखाड़ा	
sapling	- सैपलिङ्	- छोटा पौधा	
kind	- काइन्ड	- दयालु	
forgive	- फ़(र)गिव	- माफ करना	

Comprehension Questions

1. Answer the following questions :
 - a. Why did Kabir ask Meethi for a notebook?
 - b. Who forgot to bring the picture book?
 - c. What did Ravi do with a new sapling?
 - d. What did Meethi advice Ravi?

Tell Me

- a. If you want something from someone, what would you say?
- b. If someone says 'thank you' to you, what would you say?
- c. If you hurt someone, what would you say?
- d. If someone gives you something, what would you say?

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- e. If you sneeze in the middle of the conversation, what would you say?

f. If you ask someone to repeat what he said, what would you say?

Word Power

1. Fill in the blanks with the help of words given in the box :

homework uprooted advice please excuse me

- a. I could not do my _____ as I was absent.
- b. _____ may I take your eraser?
- c. Would you _____ show me your storybook?
- d. Follow your doctor's _____.
- e. The floods _____ all the trees of the forest.

Language Practice

1. Rearrange the jumbled words to make correct sentences :

- a. homework I not do could my.
- b. left at home it I.
- c. made a I mistake.
- d. bring it tomorrow will I.
- e. uprooted sapling new a I.

Activity

Enact the following gestures and tell what are they saying?



4-HERE AND THERE



Neeta is a careless girl. She does not keep her things at their proper places. Her mother is worried about her carelessness. One day, Neeta's friend Mala comes to her house.

Neeta : How are you Mala?

Mala : I am fine, thank you. What about you?

Neeta : I am also fine.

Mala : I came here to take my storybook back which I had given to you last week. (After searching everywhere...)

Neeta : I don't remember where I have kept it. Probably it was here on the table. No no, I think it was there in the cupboard.

Mala : You should keep the things at their proper places. Should I help you?

Neeta : Yes, please.

(Mala and Neeta begin to keep the things at their proper places. While they are arranging the things, Mala finds her storybook in the cupboard. Meanwhile Neeta's mother enters the room.)



Neeta : Maa, see my room!

Mother : Oh good! Where is your blue bag?

Neeta : It is here on the table.

Mother : Where is your red frock?

Neeta : It is there in the cupboard.

Mother : Where are your black shoes?

Neeta : They are here in the shoerack.

Mother : Very good! Neeta, you should keep small things here on the table

and big things there in the cupboard.

New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>	<i>First form of the Verb</i>
careless	- केअ(र)लिस	- लापरवाह	worry - चिंता
proper	- प्रॉपअ(र)	- सही	
worried	- वरिड	- चिंतित	
probably	- प्रॉबबलि	- संभवतः	
arrange	- अरेन्ज	- व्यवस्थित करना	

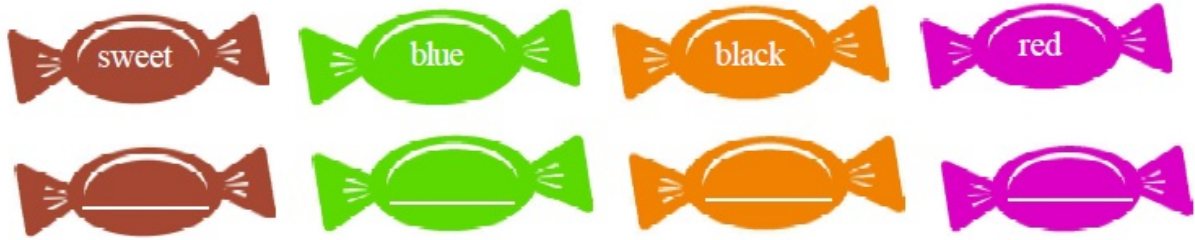
Comprehension Questions

1. Answer the following questions :
 - a. What was Neeta like?
 - b. How did Neeta keep her things in the beginning?
 - c. What was Neeta searching for?
 - d. Where did Mala find her book?
 - e. Why is it necessary to keep our things at their proper places?

Word Power

1. The words in the toffees describe something or someone in the story.

Write their names in the blanks provided below :



Language Practice

1. Underline the describing words (adjectives) in the following sentences

and write them in your notebook :

a. My red frock is here.

b. Your yellow box is there.

c. A fat man is here.

d. A thin man is there.

e. My black goat is here.

f. Your white ox is there.

2. Fill in the blanks using here/there :

a. Can you go _____?

b. Can you come _____?

c. I wish he would be _____ with me.

d. I would like to be _____ with you.

Activity

» How can you keep your classroom neat and clean?

5- A HAPPY CHILD



My house is red- a little house;

A happy child am I.

I laugh and play and live long day;

I hardly ever cry.

I have a tree, a green-green tree,

To shade me from the sun;

And under it I often sit,

When all my work is done.

-Kate Greenaway

New Words

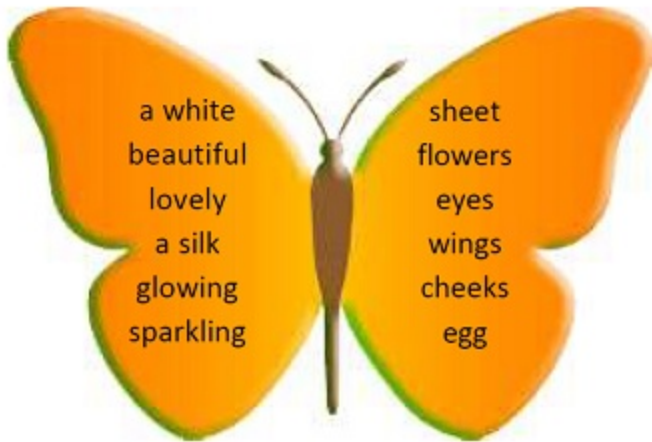
<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>
hardly	- हा(र)डलि	- मुश्किल से
shade	- शेड	- छाया
often	- ऑफ्न	- प्रायः

Comprehension Questions

1. Answer the following questions :
 - a. What is the colour of the happy child's house?
 - b. What does the child do all day long?
 - c. Where does the child sit when his work is done?
 - d. What shades the child from the sun?
 - e. How are trees useful to us?

Word Power

1. Make groups of words that go together and write them in the space given below :



a white egg		

Activity

Let's Do

» Read the following passage and underline the words expressing

emotions :

Today is Raju's birthday. But he is sad as his younger sister Roshni is sick.

All the family members except him are in the hospital. He is angry because they

have not taken him along.







It is night time. He is feeling sleepy. Suddenly he heard a knock at the door.

He got scared. He opened the door and was happy to see Roshni along with all

the family members.

Now relate the underlined words with emojis given below and write

these emotions against them :

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>
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6-MY FAMILY



I am Chirag. I am thirteen years old. I live in a joint family in Allahabad. There are six members in my family. I have a younger sister. Her name is Nikita. She is very naughty and sweet.

My grandfather is the head of the family. We call him 'baba ji'. My grandmother is the soul of the family. We call her 'dadi ji'. We love to spend time with them.

My baba ji is fond of music. He teaches us to sing songs and bhajans. My dadi ji is fond of making sweet dishes. She tells us new stories every night.

My father is a lawyer. He is an honest person. My mother works in an office and we take care of one another very well.

One day we all went for a picnic. The place was very beautiful. My baba ji made tasty snacks for us. I played badminton with my grandmother. We played *antakshari*. We enjoyed the picnic very much and returned home before it was dark.

Family is where life begins and love never ends.

New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>
joint family	- जॉइन्द् फ़ैमलि	- संयुक्त परिवार
younger	- यङ्ग(र)	- छोटा
soul	- सोल्	- आत्मा
dish	- डिश	- व्यंजन

Comprehension Questions

1. Answer the following questions :
 - a. Where does Chirag live?
 - b. How many members are there in his family?
 - c. What does Chirag's father do?
 - d. What does Chirag's mother do?
 - e. Do you live in a nuclear family or a joint family?

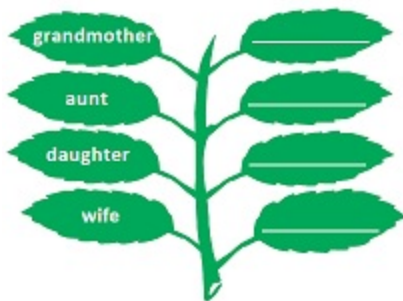
Word Power

1. Fill in the blanks by choosing the correct word given in the brackets :

- a. My grandfather is the _____ of the family. (head / hand)
- b. My grandmother is fond of making _____ dishes. (sour / sweet)
- c. My father is an _____ man. (honest / clever)
- d. My _____ works in an office. (grandmother / mother)
- e. One day we all went for a _____. (clinic / picnic)

Language Practice

1. a. Write the masculine forms of the following feminine forms:



Activity

» Draw a family tree on a chart paper and paste the pictures of your family members on it.

7-PEOPLE, WHO HELP US



61I2PD



Who is she?

She is a doctor.

What does a doctor do?

A doctor treats the sick

persons.



Who is he?

He is a barber.

What does a barber do?

A barber cuts hair.



Who is he?

He is a traffic policeman.

What does a traffic policeman do?

A traffic policeman controls the traffic.



Who is he?

He is a carpenter.

What does a carpenter do?

A carpenter makes wooden objects.



Who is he?

He is a mason.

What does a mason do?

A mason makes buildings.



Who is she?

She is a fruitseller.

What does a fruitseller do?

A fruitseller sells fruits.

New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>
treats	- ट्रीट्स	- इलाज करता है
sells	- सैल्ज	- बेचता है
sick	- सिफ	- बीमार
buildings	- बिल्डिंग्ज	- भवन

Comprehension Questions

1. Answer the following questions :
 - a. When do you go to see a doctor?
 - b. Why do we visit a barber's shop?
 - c. Who makes wooden objects?
 - d. What does a traffic policeman do?
 - e. Who makes buildings?

Word Power

1. Fill in the blanks with the help of the words given in the box :

barber doctor fruitseller traffic-policeman carpenter mason

- a. Sheela sells fruits. She is a ____ .

- b. Amjad cuts hair. He is a ____ .
- c. Dinesh makes wooden tables and chairs. He is a ____ .
- d. Amrita treats the sick. She is a ____.
- e. James makes buildings. He is a ____ .
- f. Mangal controls the traffic. He is a ____ .

Language Practice

1. Choose the suitable pronouns to fill in the blanks :



- a. Nita is hungry. ____ wants something to eat.
- b. Raj is a good boy. ____ helps others.
- c. She should brush ____ teeth every day.
- d. He is waiting for ____ school bus.

Activity

Its Fun Time

1. Look at the tools, learn their names and write who uses them. One is done for you :



weighing balance

grocer



stethoscope



sewing machine



potter's wheel



saw



paint brush

2. Collect and paste the pictures related to the different professions in your notebook or on a chart paper and write their names.

8-TWO PRECIOUS GEMS



Once a traveller lost his way. He was passing through a dense forest. He felt very thirsty. There was no water around. Two children were passing by. They saw the traveller and gave him the little water they had. The traveller said, "I want to give you some gold coins for saving my life". The children said, "Thank you sir, it is our duty". "God bless you children!", said the traveller.

The day passed. It was dark all around. The traveller was looking for some shelter. Suddenly he saw a dim light far there in a village. It was an old lady's hut. He knocked at the door. The old lady welcomed him inside and gave him food and shelter. Realizing her poor condition, the traveller offered some money to the lady. She did not agree to take the money and said, "I am not poor at all, sir, I have two precious gems".

While they were talking, two children entered the hut with a bundle of sticks in their hands. The old lady said, "These are my two gems,

gentleman!".

"Oh! These children! I met them in the forest. They saved my life. Really, they are your two little precious gems", said the traveller with tears of joy in his eyes.

New Words

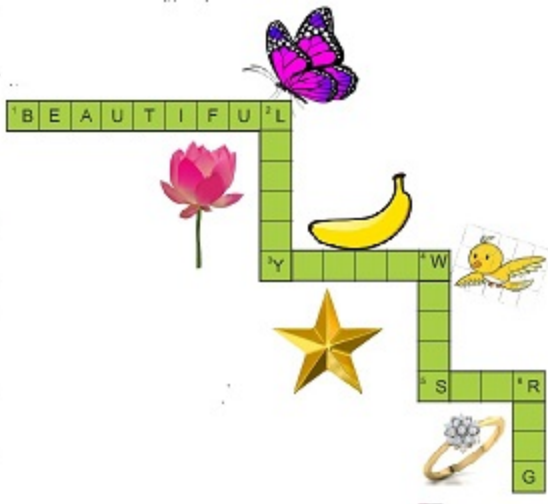
<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>	<i>First form of the Verb</i>
traveller	- ट्रॅवेलअ(र)	- यात्री	offer - कुछ देने का प्रस्ताव देना
dense	- डेंस	- घना	
thirsty	- थ(र)स्टि	- प्यासा	
shelter	- शॅल्टअ(र)	- पनाह, शरण	
realizing	- रिअलाइज़िड	- समझ रहा है	
offered	- ऑफअ(र)ड	- कुछ देने का प्रस्ताव दिया	
precious	- प्रेंशस	- अनमोल	
gems	- जॅम्ज़	- रत्न	

Comprehension Questions

1. Answer the following questions :
 - a. Where was the traveller passing through?
 - b. How did the children help the traveller?
 - c. Why did the traveller offer some money to the old lady?
 - d. Did the old lady accept his help?
 - e. Who were the two precious gems for the lady?

Word Power

1. Complete the given word ladder :



- A butterfly is beautiful.
- Lotus is _____.
- A banana is _____.
- These are the _____ of a bird.
- _____ twinkles in the sky at night.
- We put _____ in our finger.

Language Practice

Fill in the blanks by adding 'ing' to the words given in the brackets :

- Two boys are ___ on a wall. (sit)
- One boy is ___ up the ladder. (climb)

c. The boys are __ football. (play)

d. The boy is __ . (jump)

Activity

Direction : Tillu is a little mouse. He is hungry. Help him to find the cheese :



9-OPEN A BOOK



Open a book

And you will find

People and places of every kind,

Open a book

And you can be

Anything that you want to be,

Open a book

And you can share

Wondrous words you find in there,

Open a book

And I will too

You read to me

And I'll read to you.

-Jane Baskwill

New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>
find	- फाइन्ड	- पा लेना
anything	- अँनिथिङ्	- कुछ भी
share	- शेअ(र)	- आदान प्रदान करना
wondrous	- वन्ड्रस	- आश्चर्यजनक

Comprehension Questions

1. Answer the following questions :
 - a. What do you find when you open a book?
 - b. What do you share when you open a book?
 - c. Do you like reading poems and stories aloud?

Word Power

1. Complete the given stanza with the help of words given in the box
:

me read book too

Open a _____

And I will _____

You read to _____

And I'll _____ to you.

10-IN THE PARK



Once, Alok with his friends decided to spend sometime in an open green

place. So they went to a park to enjoy and refresh themselves. They saw a few

people sitting on the benches while others relaxing under the trees. Some elderly

people were sitting in a circle and doing yoga. There was greenery all around. It

was full of beautiful plants and creepers which were filled with beautiful seasonal

flowers.

Alok and his friends saw a children's corner where children were enjoying

their rides. They also joined them and slid down the slide. They swang on the

swing. They went round and round on the merry-go-round. They also went up

and down on the see-saw. They met several friends in the park. All were running

around and playing. They saw many beautiful flies and insects. Parents were sitting

on the benches and enjoying while the kids were playing. There were many birds

singing sweet songs. They were very happy that the park was near to their houses.

They just love going to the park with their family and friends.

Let's go green to get our globe green.

New Words

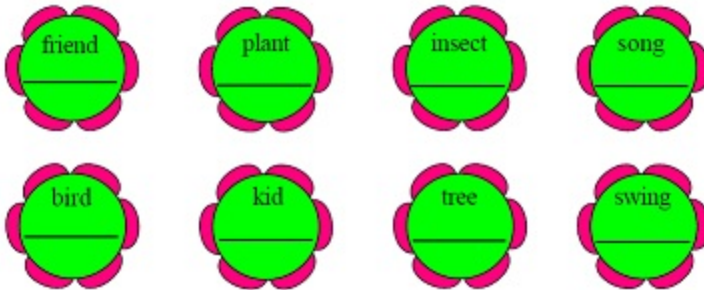
<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>
creeper	- क्रीपअ(र)	- बेल, लता
rides	- राइडज़	- मनोरंजन पार्क में झूले
slide	- स्लाइड	- फिसलने वाला झूला
swing	- स्विङ	- झूलने वाला झूला
merry-go-round	- मॅरि-गो-राउन्ड	- गोल घूमने वाला झूला
see-saw	- सी-सॉ	- झूला पट्टी

Comprehension Questions

1. Answer the following questions :
 - a. Where did Alok and his friends decide to go?
 - b. Name any two rides which you find in the park.
 - c. Mention the things which can be seen in the park.
 - d. What were the kids doing in the park?
 - e. Why do children love to visit a park?
 - f. Who was singing sweet songs in the park?
- (i) insects (ii) butterflies
- (iii) birds (iv) animals

Word Power

1. Write the plural of the words given below and use these plurals to form sentences of your own in your notebook:



Language Practice

1. Write meaningful sentences with the help of the table given below:

Mohan	plays	with	her/his friends.
Rita	writes		a pen/ pencil.
They	walk		their stick.
We	swim		your friends.
You	dance		our partners.

Activity

Let's Do

Know your pet

» Fill in the blanks with the words given in the box and complete the composition :

brown tail has have eats love little barks is faithful

I ___ a pet. It ___ a dog. Its colour is ___.

It ___ four legs and one ___ tail.

It shows its feeling by wagging its ___.

It is very ___ to me. It ___ at the strangers.

It ___ everything I give to him.

I _____ my pet very much.

Fun Time

Draw and colour the given picture in your notebook and mention the things you see in it :



11-SUNIL LEARNS A LESSON



It was Sunday. Sunil was having breakfast with his father. His father gave him a banana. He ate it and threw the peel outside the window on the road. An old man was walking there. He did not notice the banana peel. He stepped on it and slipped. Sunil laughed at this. The old man could not get up because he got injured. His father who was watching all this, came to Sunil and said, "Don't laugh.



The old man fell because you threw the banana peel on the road. You should have put it in the dustbin . Now, Let's go and help him". They helped the old man to get up and took him to his home. The old man thanked them. Sunil felt ashamed for his wrong behaviour, and

said sorry to the old man. Later, Sunil said sorry and promised his father that he would always throw waste in the dustbin.

New Words

Word	Pronunciation	Meaning	First form of the Verb
careless	- केअ(र)लिस्	- लापरवाह	
threw	- थ्रिउ	- फेंका	throw - फेंकना
peel	- पील्	- छिल्का	
stepped on	- स्टेप्ड ऑन	- पैर रखा	step on - पैर रखना
hurt	- ह्य(र)ट	- चोट लगना	

Comprehension Questions

1. Answer the following questions :
 - a. What did Sunil's father give him?
 - b. How did the old man get hurt?
 - c. Where did Sunil and his father take the old man?
 - d. Did Sunil feel sorry for his action?
 - e. Where should we throw rubbish and why?

Word Power

1. Rearrange the words in alphabetical order:
 - a. set, bet, met, let
 - b. tall, fall, ball, wall
 - c. dark, lark, mark, bark

d. paw, raw, saw, law

Language Practice

1. Join each pair of sentences with a conjunction:



- a. The sun was shining the sky was blue.
- b. The young man can run fast the old man cannot do so.
- c. We wore thick coats it was freezing cold.
- d. I will finish my homework I go to play.
- e. We can't play loud music everyone has gone to bed.

Activity

» **Make a dustbin using an old cardboard box and keep it in your classroom and write a slogan on it.**

12-HIDDEN TREASURE



Gopal was a hard working farmer. He had three sons Madan, Bhola and Rajan. All the three were strong and healthy but they did not want to do farming. Gopal was very sad and worried about his sons and his farmland. One day Gopal got an idea. He called all his sons and said that a treasure was hidden in his farm and they had to search the treasure and divide it among themselves. The three sons were very happy. They went to the farm and started digging. Madan started from one end, Bhola from the other end and Rajan from the centre. They dug each and every inch of the field, but they could not find

anything. Gopal said to his sons, "Dear sons! You have tilled the whole field. Why don't you sow the crops?" They sowed the crops.



Days passed soon. The crops grew tall and green. The sons were delighted. The father said," Sons, this is the real treasure, which I wanted you to divide among yourselves".

New Words

Word	Pronunciation	Meaning	First form of the Verb
farmland	- फाम्लैन्ड	- खेत	
hidden	- हिडन्	- छिपा हुआ	hide - छिपना
treasure	- ट्रेज्चर(र)	- खजाना	
tilled	- टिल्ड	- जोता	till - जोतना
delighted	- डिलाइटिड	- प्रसन्न हुआ	delight - प्रसन्न होना

Comprehension Questions

1. Answer the following questions :
 - a. How many sons did the farmer have?
 - b. Why was the farmer worried?
 - c. What did the farmer say to his sons one day?
 - d. What did the farmer mean by the 'hidden treasure'?

Word Power

1. Fill in the blanks with the help of the words given in the box :

delighted worried treasure tilled

- a. The gardener _____ the flower bed.
- b. There was a hidden _____ in the lake.
- c. The mother was _____ about her lazy sons.
- d. The little girls were _____ to see the doll.

Language Practice

1. Use the words from the word bank to complete each question:



- a. _____ is your best friend?
- b. _____ do you live?
- c. _____ is your birthday?
- d. _____ do you want to eat for lunch?

e. _____ are you crying?

Activity

» Visit a field and make a list of the things that you see there.

13- LOVELY SEASONS



The first month of the year is January, Followed by a cold and foggy February,

Then comes March with the spring, And in April blossoms everything, May and then June are very hot,

In July and August we see raindrops, September is the ninth and the tenth October, Leaves fall as autumn ends in November, The last month of the year is easy to remember, Christmas comes in the twelfth month that is December.

New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>
foggy	- फॉगि	- कोहरे वाला
spring	- स्प्रिंग्	- वसंत ऋतु
blossoms	- ब्लॉसमज़	- खिलना
autumn	- ऑटम्	- पतझड़ का मौसम
remember	- रिमेम्बअ(र)	- याद करना

Comprehension Questions

1. Answer the following questions :

- Name the cold and foggy month.
- In which month do flowers blossom?
- Name the months which are very hot.
- Name the months in which we see rain drops.
- Which is your favourite season and why?

Word Power

1. Look and write : Choose the words from the store house to fill in the blanks given below -

Word Store House				
cold	T-shirt	sandals	shorts	umbrella
rainy	gloves	sunglasses	woollen cap	snow boots
hot	raincoat	long boots	muffler	hat



i. It's _____. Brijesh is wearing

a,

....., and



ii. It's _____. Priti is wearing

a, a.....

....., and



iii. It's _____. Ramesh is wearing

a _____,

_____, and holding an _____ .

Activity

Read and repeat :



Let's learn the poem

A week has seven days,

Sunday, Monday, Tuesday,

Wednesday, Thursday, Friday,

And you get six days,

Add one more, the Saturday,

And you get seven days.

Fun Time :

With the help of your friends make a kind of calendar in which the months, days of the week and dates can be changed regularly. The picture of one such calendar is given.



14-NEVER LOSE HOPE



Anmol was a ten year old boy. He was very good at sports. He had won many races in his school. Once he was selected as a racer to represent his school in an inter-school sports competition. Though he was a very good racer yet he felt nervous as the competition would be very tough .Just then, he saw a small ant carrying a grain of sugar. It was trying to climb the wall but it repeatedly failed. It kept on trying and finally it succeeded in reaching its destination. Looking at the ant, Anmol thought that if a small creature like an ant did not give up hope and reached its destination, why should he give up? He must not lose hope and courage. He should try his best to achieve his goal. From the next day onwards he started practising more and more .In the final race he ran confidently and stood second among ten participants . Next day in the morning assembly, the Principal praised Anmol and all the children clapped for him. His parents and teachers felt proud of him.

Performance matters not position or place

New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>	<i>First form of the Verb</i>
racer	- रेसअ(र)	- धावक	
repeatedly	- रिपीटिडलि	- वार-वार	
destination	- डैसटिनेशन्	- मंजिल	
confidently	- कॉन्फिडैन्टलि	- आत्मविश्वास पूर्वक	
praised	- प्रेज्ड	- प्रशंसा की	praise - प्रशंसा करना

Comprehension Questions

1. Answer the following questions :
 - a. How old was Anmol?
 - b. Why was Anmol upset?
 - c. What was the ant carrying?
 - d. What lesson did Anmol learn from the ant?
 - e. Why did the principal praise Anmol?

Word Power

1. Fill in the blanks with the help of the words given in the box :

race sports clapped hope

- a. We play various _____ at school.
- b. Slow and steady wins the _____.
- c. Little girls jumped and _____ their hands.
- d. We should not lose _____ in difficult times.

Language Practice

1. Complete the following sentences using articles- 'a','an' or 'the':

a. ___ boy saw ___ elephant in ___ zoo.

b. I took ___ umbrella when I went for ___ walk.

c. We are going to see ___ Taj Mahal.

d. ___ old man gave me ___ flower.

e. ___ sun rises in ___ east.

Activity

Make new words from the letters of the given word

'ENCOURAGEMENT'

15-IN THE MARKET



(Mother gives a list of items to Aliya and says...)

Mother : Aliya, here is a list of items. Please bring these things from the market.

Aliya : Okay maa. Please give me money and a cloth bag.

(Aliya goes to a grocery store)

Aliya : Hello Mahesh uncle!

Mahesh uncle : Hello Aliya! What do you want ?

Aliya : I want rice and jaggery.

Mahesh uncle : How much do you want?

Aliya : 2 kg rice.

Mahesh uncle : How much jaggery do you want?

Aliya : 1 kilo jaggery and a dozen eggs.

Mahesh uncle : Oh! You want twelve eggs.

Aliya : Yes uncle, give me some candles also.

Mahesh uncle : How many candles do you want?

Aliya : I want twelve candles.

Mahesh uncle : Do you want anything else?

Aliya : No uncle. Can you please give me the bill?

Mahesh uncle : Here is your bill of two hundred and fifty rupees and your packets.

Aliya : Uncle, I have brought a cloth bag. I don't use polythene bags.

Mahesh uncle : That's good.

Aliya : Uncle, don't you know that we must not use polythene bags?

Mahesh uncle : I know Aliya but other customers don't bring cloth bag like

you.

Aliya : If you stop giving polythene bags, they will bring cloth bags.

Mahesh uncle : You are right Aliya. From now onwards I will do this.

Aliya : Uncle, please take the money. Thank you.

New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>
jaggery	- जैगरी	- गुड़
candle	- कैंडल्	- मोमबत्ती
customers	- कस्टम(र)ज़	- ग्राहक

Comprehension questions

1. Answer the following questions :

a. What did Aliya's mother wanted Aliya to purchase from the market?

b. How much jaggery did Aliya want?

c. How many bananas are there in one dozen?

d. Why should we use cloth bags instead of polythene bags?

Word Power

1. What do you do when you are in the following places :

1. market _____ , _____

2. school _____ , _____

3. playground _____ , _____

4. park _____ , _____

Language Practice

1. Pick out the countable and uncountable nouns from the given words and write in the proper column. One is done for you :

rice, candle, chair, sugar, jaggery, egg, water, pencil, tea, food, grass, girl, tree, snow, letter

countable nouns

chair

uncountable nouns

water

2. We use 'many' before countable nouns and 'much' before uncountable nouns.

Fill in the blanks using 'much' or 'many' :

- a. How _____ oranges did you eat?
- b. How _____ money is there in the bag?
- c. How _____ players are there in a cricket team?
- d. How _____ time will you take to get ready?

Activity

- 1. Make a list of the items which you want for your birthday:**
- 2. Collect the wrappers of various items and write their prices, manufacturing date, expiry date and tag lines on the chart paper.**

16-OUR LOVING GRANDPA



(Shreya and Kartik live with their grandpa. He is sick. They are worried about his health)

Shreya : Grandpa has become so weak.

Kartik : Yes, he has been down with fever for last two days.

Shreya : He does not even speak to us. We are missing his stories and teachings.

Kartik : You are right Shreya, he keeps on sleeping the whole day long.

Shreya : Before his sickness our grandpa was very active, he used to go for a walk and love doing exercises.

Kartik : Now he looks so tired and dull.

Shreya : Let's give him the medicine and take proper care of him.

(Next day in the morning as Shreya opens her eyes, she finds her grandpa sitting beside her in a fresh mood. They take grandpa to the park)



Shreya : I can see grandpa's friends over there.

Kartik : Grandpa, your friends are there. Let's go and meet them. They must have missed you.

Grandpa : Yes, my dear, I also missed them.

Shreya : OK. Grandpa, talk to them while we play.

Grandpa : Thank you my dear for taking me out. I am feeling quite well now.

Kartik : Welcome grandpa! We are very happy to see your smile back. We love you grandpa.

Old age day is celebrated on 1st October world wide

New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>
sick	- सिक्	- बीमार
active	- ॲक्टिव्	- फुर्तीला
exercise	- एक्सरसाइज्	- व्यायाम

Comprehension Questions

1. Answer the following questions :
 - a. Why had grandpa become so weak?
 - b. What were the children missing?
 - c. Where did the children take grandpa?
 - d. What were the things that grandpa loved to do?
 - e. Why did grandpa thank his grandchildren?
 - f. Why were Shreya and Kartik happy?

Word Power

1. Draw this flower in your notebook and make new words with the letters

from the word 'GRANDFATHER'. One is done for you :



2. Circle the words that mean the same :

- a. happy sad gay
- b. complete find finish
- c. small little look
- d. sick ill stout

Language Practice

1. Fill in the blanks using appropriate form of verbs given in the brackets:

Example - Rani sings songs. (sing / sings)

They sing songs.

1. The child _____ to play. (love / loves)

Children _____ to play.

2. Ashi _____ to school. (go / goes)

Ashi and Kajal _____ to school.

3. He _____ fish. (eat / eats)

They _____ fish.

4. My mother _____ care of us. (take / takes)

My parents _____ care of us.

Activity

1. Paste a picture of your grandfather and write about him in your notebook. (clues are given along side)

MY GRANDFATHER

Name _____

I call him _____


Date of birth _____

Place of birth _____


His father _____


His mother _____

His brothers and sisters _____

Went to school at _____ 

Best subjects at school _____

Places lived _____ 

Jobs done _____ 

17-LITTLE KITTY



I love little Kitty,
Her coat is so warm,
And if I don't hurt her
She'll do me no harm.
So I'll not pull her tail,
Nor drive her away,
But Kitty and I
Very gently will play.
She shall sit by my side,

And I'll give her some food,
And she'll love me because
I am gentle and good.
I'll pat little Kitty,
And then she will purr,
And thus show her thanks
For my kindness to her.

- Jane Taylor

New Words

<i>Word</i>	<i>Pronunciation</i>	<i>Meaning</i>
Kitty	- किटी	- बिल्ली
warm	- वॉर्म	- गरम
harm	- हा(र)म्	- क्षति
tail	- टेल	- दुम
drive away	- ड्राइव् अवे	- भगाना
gently	- जेन्टलि	- सौम्य भाव से
pat	- पैट	- थपथपाना
purr	- प(र)	- म्याऊँ म्याऊँ करना

Comprehension Questions

1. Answer the following questions :
 - a. What is the name of the cat in the poem?
 - b. How does the girl treat little kitty?

c. Do you have a pet at home? How do you take care of your pet?

2. Complete the given stanza of the poem and learn it by heart :

She shall _____ by my side,

And I'll _____ her some food,

And she'll love _____ because

I am _____ and _____.

Word Power

1. Give the rhyming words of the following from the poem :

a. charm-

b. bit

c. good-

d. mail-

Let's Know More

No.	Animals	Homes	Young ones	Sounds
1	lion	den	cub	roar
2	dog	kennel	puppy	bark
3	sheep	pen	lamb	bleat
4	bird	nest	nestling	chirp
5	rabbit	burrow	bunny	grunt
6	cock	pen	chick	cock a doodle doo

Activity

1. What food items would you give to each of the pet :

